



# CEDAR SPRINGS PUBLIC SCHOOLS

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Scott B. Smith, Superintendent

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## **New Beginnings Alternative High School 2019-2020 Annual Education Report (AER) Cover Letter**

Wednesday, January 8, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for New Beginnings High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ron Behrenwald, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [New Beginnings Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Residents are assigned to school buildings by grade level.

Residents of Kent County are able to attend Cedar Springs Public Schools through Schools of Choice. Residents outside of Kent County are able to attend Cedar Springs Public Schools under 105c Schools of Choice.

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### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Cedar Springs New Beginnings Alternative High School is accredited by AdvancEd.

The target area for our plan is for students to meet or exceed assessment scores on local assessment, M-Step/MME/PSAT/SAT/ The School Improvement Team monitors progress to maintain district

alignment with the District's goals and vision. Assessment data and results from a variety of testing measures in math, writing, and reading for grades K-12 are analyzed to determine students' needs. The plan, strategies, and activities are reviewed annually as needed to ensure students' achievement.

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## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Cedar Springs Public Schools is committed to provide quality educational programs and services at the local district level to ensure all students with disabilities are educated in their own community. We are committed to ensuring all students reach their maximum potential in the most appropriate, least restrictive environment.

Cedar Springs Public Schools is proud to offer outstanding regional programs.

- **Region 1 Transition Services (R1TS) Programs** help provide the necessary support and training for students who are not quite ready to meet the demands of adult life. R1TS concentrates the four domains of Transition: Employment, Post-Secondary Education, Community Involvement, and Home Living. R1TS provides a bridge between our local high school programs and adult activities.
- **MICI (Mild Cognitive Impairment Classroom) Program.**  
  
Our regional MICI Program services students with mild cognitive impairments in grades 2-12. Mild Cognitive Impairment Program Uses a life skills application to the general education curriculum and has focus on Community Based Instruction. The students receive a Certificate of Completion.
- **ASD (Autism Spectrum Disorder) Program:** Our Regional ASD Program services students with Autism in grades K-5 who require intensive, specially designed instruction and support in order to access the curriculum. Students served in the program have needs in multiple areas such as communication, social behavior, and academic.

Most students receive their instruction within the Cedar Springs Public Schools system. In order to meet the needs of all students, we do have some programs outside of our district including Campus Early Childhood, KEC Oakleigh, KEC Beltline, Lincoln School, Lincoln Development Center, Kent Vocational Options, and the Deaf & Hard of Hearing Program.

Cedar Springs Public Schools also provides academic support to students seeking English Language Proficiency.

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## **Core Curriculum**

A copy of the core curriculum may be obtained from the curriculum office at Cedar Springs Public Schools Administration Office. The core curriculum is fully implemented in grades K-12. There are no variances from the state's model.

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## Aggregate Student Achievement Results from Local Assessments



### CSPS Aggregate Student Achievement 2017-2018 & 2018-2019 Math, ELA

Local Data K-8 = iReady

Nationally Normed 9-12 = SAT/PSAT

Building	ELA		Grade		Math		Grade		
	2017-2018	K	1st	2017-2018	K	1st	2017-2018	K	1st
Cedar Trails	2 Levels Below Grade Level	0%	1%	2 Levels Below Grade Level	0%	2%	2 Levels Below Grade Level	0%	2%
	1 Level Below Grade Level	24%	35%	1 Level Below Grade Level	24%	37%	1 Level Below Grade Level	24%	37%
	On Grade Level	76%	64%	On Grade Level	76%	61%	On Grade Level	76%	61%
	2018-2019	K	1st	2018-2019	K	1st	2018-2019	K	1st
	2 Levels Below Grade Level	0%	0%	2 Levels Below Grade Level	0%	3%	2 Levels Below Grade Level	0%	3%
	1 Level Below Grade Level	15%	27%	1 Level Below Grade Level	33%	34%	1 Level Below Grade Level	33%	34%
On Grade Level	85%	72%	On Grade Level	67%	63%	On Grade Level	67%	63%	
Beach	2017-2018	2nd	3rd	2017-2018	2nd	3rd	2017-2018	2nd	3rd
	2 Levels Below Grade Level	9%	18%	2 Levels Below Grade Level	8%	12%	2 Levels Below Grade Level	8%	12%
	1 Level Below Grade Level	29%	17%	1 Level Below Grade Level	29%	33%	1 Level Below Grade Level	29%	33%
	On Grade Level	62%	65%	On Grade Level	64%	55%	On Grade Level	64%	55%
	2018-2019	2nd	3rd	2018-2019	2nd	3rd	2018-2019	2nd	3rd
	2 Levels Below Grade Level	5%	9%	2 Levels Below Grade Level	3%	9%	2 Levels Below Grade Level	3%	9%
1 Level Below Grade Level	28%	17%	1 Level Below Grade Level	26%	30%	1 Level Below Grade Level	26%	30%	
On Grade Level	66%	7%	On Grade Level	71%	60%	On Grade Level	71%	60%	
Cedar View	2017-2018	4th	5th	2017-2018	4th	5th	2017-2018	4th	5th
	2 Levels Below Grade Level	19%	29%	2 Levels Below Grade Level	18%	13%	2 Levels Below Grade Level	18%	13%
	1 Level Below Grade Level	42%	31%	1 Level Below Grade Level	28%	27%	1 Level Below Grade Level	28%	27%
	On Grade Level	39%	40%	On Grade Level	54%	60%	On Grade Level	54%	60%
	2018-2019	4th	5th	2018-2019	4th	5th	2018-2019	4th	5th
	2 Levels Below Grade Level	12%	24%	2 Levels Below Grade Level	12%	14%	2 Levels Below Grade Level	12%	14%
1 Level Below Grade Level	37%	32%	1 Level Below Grade Level	26%	30%	1 Level Below Grade Level	26%	30%	
On Grade Level	51%	42%	On Grade Level	62%	56%	On Grade Level	62%	56%	
RedHawk	2017-2018	6th		2017-2018	6th		2017-2018	6th	
	2 Levels Below Grade Level	37%		2 Levels Below Grade Level	14%		2 Levels Below Grade Level	14%	
	1 Level Below Grade Level	23%		1 Level Below Grade Level	32%		1 Level Below Grade Level	32%	
	On Grade Level	41%		On Grade Level	54%		On Grade Level	54%	
	2018-2019	6th		2018-2019	6th		2018-2019	6th	
	2 Levels Below Grade Level	26%		2 Levels Below Grade Level	13%		2 Levels Below Grade Level	13%	
1 Level Below Grade Level	24%		1 Level Below Grade Level	27%		1 Level Below Grade Level	27%		
On Grade Level	48%		On Grade Level	59%		On Grade Level	59%		
Middle School	2017-2018	7th	8th	2017-2018	7th	8th	2017-2018	7th	8th
	2 Levels Below Grade Level	64%	70%	2 Levels Below Grade Level	52%	71%	2 Levels Below Grade Level	52%	71%
	1 Level Below Grade Level	18%	14%	1 Level Below Grade Level	41%	21%	1 Level Below Grade Level	41%	21%
	On Grade Level	18%	16%	On Grade Level	7%	7%	On Grade Level	7%	7%
	2018-2019	7th	8th	2018-2019	7th	8th	2018-2019	7th	8th
	2 Levels Below	30%	39%	2 Levels Below	15%	33%	2 Levels Below	15%	33%
1 Level Below	19%	17%	1 Level Below	25%	26%	1 Level Below	25%	26%	
On Grade Level	51%	44%	On Grade Level	60%	41%	On Grade Level	60%	41%	

High School & New Beginnings HS	2017-2018	PSAT 9 ELA	2017-2018	PSAT 9 Math
	Percentage Proficient or Advanced Proficient	72%	Percentage Proficient or Advanced Proficient	54%
2018-2019	PSAT 9 ELA	2018-2019	PSAT 9 Math	
Percentage Proficient or Advanced Proficient	68%	Percentage Proficient or Advanced Proficient	46%	
2017-2018	PSAT 10 ELA	2017-2018	PSAT 10 Math	
Percentage Proficient or Advanced Proficient	76%	Percentage Proficient or Advanced Proficient	59%	
2018-2019	PSAT 10 ELA	2018-2019	PSAT 10 Math	
Percentage Proficient or Advanced Proficient	69%	Percentage Proficient or Advanced Proficient	38%	
2017-2018	SAT ELA	2017-2018	SAT Math	
Percentage Proficient or Advanced Proficient	63%	Percentage Proficient or Advanced Proficient	39%	
2018-2019	SAT ELA	2018-2019	SAT Math	
Percentage Proficient or Advanced Proficient	67%	Percentage Proficient or Advanced Proficient	49%	

**Percentage of students represented by parents at conferences**

Year	Number Attended	Percent Attended
2017-2018	4	11%
2018-2019	4	11%

Cedar Springs Public Schools is proud of our commitment to helping students thrive. Our district goals focus on the implementation of Multi-Tiered Systems of Support (MTSS) in behavior for all of our students, and we will be working to implement academic Multi-Tiered Systems of Support (MTSS). Because we have been focusing on these systems, our students and staff will continue to grow.

We are building our teachers' capacity to deliver high quality instruction by differentiating our professional development and engaging in Professional Learning Communities work at least 15 times throughout the school year, where teams of teachers examine data to improve student outcomes. Our commitment to continuous improvement is strong and we are excited to see our student achievement being positively impacted by this work

Sincerely,

Ron Behrenwald,  
Principal

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