



CEDAR SPRINGS PUBLIC SCHOOLS

204 E Muskegon Street
Cedar Springs, MI 49319
(616) 696-1204
csredhawks.org
Scott B. Smith, Superintendent

2020-2021 District Annual Education Report (AER) Cover Letter

February 03, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Cedar Springs District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jen Haberling, Director of Academic Services, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [District Combined Report](#) (SEE [Q.7 AND Q.8 OF THE 2019-20 AER FAQ DOCUMENT FOR DIRECTIONS](#)), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Cedar Trails Elementary	No label	MTSS work
Beach Elementary	No label	MTSS Work
Cedar View Elementary	No label	MTSS Work
Red Hawk Elementary	No label	MTSS Work
Middle School	No label	MTSS Work
High School	No label	MTSS Work
New Beginnings	No label	MTSS Work

Cedar Springs Public Schools is proud of our commitment to helping students thrive. Our district goals focus on the implementation of Multi-Tiered Systems of Support (MTSS) in behavior and academics. This will lead us to a positive school climate where all students experience success. Because we have been focusing on these systems, our students and staff will continue to grow.

We are building our teachers' capacity to deliver high quality instruction by differentiating our professional development and engaging in Professional Learning Communities work at least 15 times throughout the school year, where teams of teachers examine data to improve student outcomes. Our commitment to continuous improvement is strong and we are excited to see our student achievement being positively impacted by this work.

If you'd like to be involved in the work we are doing, please reach out! Thank you for your partnership with us.

We can. We will. We are. Together!
Sincerely,

Jen Haberling
Director of Academic Services