

ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test

2018-19

Date Completed: **August 15, 2019**

District : **Cedar Springs High School**

Prong #1 - Substantial Proportionality

	<u>Boys</u>	<u>Girls</u>	<u>Total Boys & Girls</u>	<u>% Boys</u>	<u>% Girls</u>
Total Enrollment 9-12	<u>510</u>	<u>508</u>	<u>1018</u>	<u>50.10%</u>	<u>49.90%</u>
Total Athletic Participants	<u>331</u>	<u>292</u>	<u>623</u>	<u>53.13%</u>	<u>46.87%</u>
Variance				<u>3.03%</u>	<u>-3.03%</u>

Athletic participants are defined as those students who are members of a team on their first date of competition. Participation opportunities should be considered as the number of athletes who actually participate in a program. Participants are counted for each team on which they participate. For example, one individual participating during the fall, winter and spring sport season is counted as three participants. Members of a team who left the team prior to the first competitive contest are excluded from the count. Support groups (pom poms, sideline cheer) should not be counted in the rate of participation.

The percentage of male and/or female athletes should be "substantially proportionate" to the percentage of male or female students enrolled. Example: If boys are 52% of enrollment and 60% of athletes and girls are 48% of enrollment and 40% of athletes, there is an 8% difference (52%-60% or 48%-40%) between rates of enrollment and rates of participation for boys and girls. This figure should be zero.

Prong #2 - History & Continuing Practice of Program Extension

Opportunities must be provided when there is sufficient interest and ability among the underrepresented sex to sustain a viable team and a reasonable expectation of competition for that team. Programs like club or intramural sports programs may show interests that are not being met. Review a copy of the Student Interest Survey to see if the interests and abilities of the underrepresented gender are fully and effectively accommodated by the current program.

(The Student Interest Survey in itself is just a tool. It is but one resource for schools to use before choosing Prong #3)

Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?

SAMPLE

ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test

Date Completed: 6/1/11

District : Kent ISD

Prong #1 - Substantial Proportionality

	<u>Boys</u>	<u>Girls</u>	<u>Total Boys & Girls</u>	<u>% Boys</u>	<u>% Girls</u>
Total Enrollment 9-12	<u>900</u>	<u>926</u>	<u>1826</u>	<u>49.29%</u>	<u>50.71%</u>
Total Athletic Participants	<u>625</u>	<u>565</u>	<u>1190</u>	<u>52.52%</u>	<u>47.48%</u>
Variance				<u>3.23%</u>	<u>-3.23%</u>

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Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?

2018-19 Title IX Annual Compliance Report

DATE

August 15, 2019

District:

Cedar Springs High School

Compliance Year 2013-14			Cedar Springs High School
1	Total 9th-12th Enrollment	M	
		F	
2	Total athletic participants	M	331
		F	292
3	Prime Time contests*	M	95
		F	92
4	Number of Home Events	M	98
		F	106
5	Prior to each sports season, do athletes/parents receive documentation/website links to district's non-discrimination policy, grievance procedures and Title IX compliance survey?		yes
6	Do you have a Title IX coordinator?		yes
7	Conducted a student interest survey in athletic participation		yes
8	Survey Previewed by Title IX Coordinator		*no - invalid results
9	Comprehensive Survey Completed		yes
10	Sideline Cheer	M	12
		F	1

In boxes 10-15, please specify the number of dates for which these support activities were present.

11	Concession	M	31
		F	26
12	Pep Band	M	0
		F	0
13	Programs	M	all
		F	
14	Pep Assemb.	M	1
		F	1
15	Announcers	M	31
		F	26

In boxes 10-15, please specify the number of dates for which these support activities were present.

* Prime Time Contests are classified as contests held where there is no school the following day.

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Participation and Coaching Data

2018-19

Date Completed: August 15, 2019

District: Cedar Springs High School

Participation by Sport					Varsity Head Coaches (Paid By District)				Assistant Coaches (Paid Positions By The District)			
Indicate Sports teams at your institution:					Male Teams		Female Teams		Male Teams		Female Teams	
	# of participants				# of Coaches		Total Coaching Salary		# of Coaches		Total Coaching Salary	
Example	Male	Fee in addition to Pay to Participate	Female	Fee in addition to Pay to Participate								
Basketball	25	\$25.00	36	\$20.00	10	\$3,000.00	7	\$1,500.00	9	\$2,000.00	3	\$900.00
Sport												
Basketball	38		35		1	\$ 5,008.00	1	\$6,164.00	2	\$8,090.00	2	\$8,861.00
Football	89		0		1	\$ 6,164.00			5	\$23,115.00		
Track & Field	33		50		1	\$ 5,779.00	1	\$6,164.00	1	\$3,852.00	1	\$4,238.00
Wrestling	34		0		1	\$ 6,164.00			1	\$3,082.00		
Soccer	34		39		1	\$ 3,467.00	1	\$4,623.00	1	\$3,082.00	1	\$3,852.00
Baseball	40		0		1	\$ 4,623.00			2	\$6,163.00		
Softball	0		26				1	\$4,623.00			1	\$2,311.00
Cross Country	16		17		1	\$ 4,623.00	1	\$3,082.00				
Tennis	13		21		1	\$ 4,623.00	1	\$4,623.00			1	\$3,467.00
Golf	19		26		1	\$ 4,623.00	1	\$4,623.00	1	\$3,852.00	1	\$3,852.00
Competitive Cheer	0		30	\$100.00			1	\$4,623.00			1	\$3,852.00
Ice Hockey	2	\$600.00	0									
Bowling	13	\$250.00	14	\$250.00	1	\$ 600.00	1	\$600.00				
Volleyball	0		34				1	\$6,164.00			2	\$6,934.00
Swimming	0		0									
Lacrosse	0		0									
Ski	0		0									
Crew	0		0									
Totals:	331	\$ 850.00	292	\$ 350.00	10	\$ 45,674.00	10	\$45,289.00	13	\$51,236.00	10	\$37,367.00

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Co-ed Teams and are reflected in both gender columns (Track & Field, Cross County, Bowling)