

## Participation and Coaching Data

**2019-2020**

**Date Completed: August 13, 2020**

**District: Cedar Springs**

<b>Participation by Sport</b>					<b>Varsity Head Coaches (Paid By District)</b>				<b>Assistant Coaches (Paid Positions By The District)</b>			
Indicate Sports teams at your institution:					Male Teams		Female Teams		Male Teams		Female Teams	
	# of participants				# of Coaches		Total Coaching Salary		# of Coaches		Total Coaching Salary	
Example	Male	Fee in addition to Pay to Participate	Female	Fee in addition to Pay to Participate								
Basketball	25	\$25.00	36	\$20.00	10	\$3,000.00	7	\$1,500.00	9	\$2,000.00	3	\$900.00
<b>Sport</b>												
Basketball	38		32		1	\$ 4,623.00	1	\$6,164.00	2	\$7,320.00	2	\$9,246.00
Football	93		0		1	\$ 6,164.00			5	\$23,114.00		
Track & Field	40		28		1	\$ 5,858.00	1	\$6,238.00	1	\$3,899.00	1	\$4,289.00
Wrestling	31		2		1	\$ 6,164.00			1	\$3,467.00		
Soccer	34		37		1	\$ 3,852.00	1	\$4,679.00	1	\$3,467.00	1	\$3,899.00
Baseball	40		0		1	\$ 4,679.00			2	\$5,068.00		
Softball	0		25				1	\$4,679.00			1	\$2,339.00
Cross Country	21		19		1	\$ 3,082.00	1	\$3,467.00				
Tennis	13		18		1	\$ 4,623.00	1	\$4,679.00				
Golf	16		21		1	\$ 4,679.00	1	\$4,623.00	1	\$3,899.00	1	\$3,852.00
Competitive Cheer	0		32				1	\$4,623.00			1	\$3,852.00
Ice Hockey	0		0									
Bowling	14	\$250.00	8	\$250.00	1	\$ 600.00	1	\$600.00				
Volleyball	0		38				1	\$6,164.00			2	\$7,320.00
Swimming	0		0									
Lacrosse	0		0									
Ski	0		0									
Crew	0		0									
<b>Totals:</b>	<b>340</b>	<b>\$ 250.00</b>	<b>260</b>	<b>\$ 250.00</b>	<b>10</b>	<b>\$ 44,324.00</b>	<b>10</b>	<b>\$45,916.00</b>	<b>13</b>	<b>\$50,234.00</b>	<b>9</b>	<b>\$34,797.00</b>

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Co-ed Teams and are reflected in both gender columns (Track & Field, Cross County, Bowling)

# 2019-2020 Title IX Annual Compliance Report

**DATE**

August 13, 2020

**District:**

Cedar Springs

Compliance Year 2013-14			Cedar Springs
1	Total 9th-12th Enrollment	M	533
		F	523
2	Total athletic participants	M	340
		F	260
3	Prime Time contests*	M	82
		F	77
4	Number of Home Events	M	75
		F	63
5	Prior to each sports season, do athletes/parents receive documentation/website links to district's non-discrimination policy, grievance procedures and Title IX compliance survey?		yes
6	Do you have a Title IX coordinator?		yes
7	Conducted a student interest survey in athletic participation		no
8	Survey Previewed by Title IX Coordinator		no
9	Comprehensive Survey Completed		yes
<i>In boxes 10-15, please specify the number of dates for which these support activities were present.</i>			
10	Sideline Cheer	M	11
		F	0

11	Concession	M	37
		F	27
12	Pep Band	M	1
		F	0
13	Programs	M	37/27
		F	
14	Pep Assemb.	M	1
		F	1
15	Announcers	M	37
		F	27

***In boxes 10-15, please specify the number of dates for which these support activities were present.***

\* Prime Time Contests are classified as contests held where there is no school the following day.

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\*\*NOTE - All numbers are skewed and not representative due to COVID-19 and no real Spring Season.

cc 5/8/2014

**ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test**

**2019-2020**

Date Completed: **August 13, 2020**

District : **Cedar Springs**

Prong #1 - Substantial Proportionality

	Boys	Girls	Total Boys & Girls	% Boys	% Girls
Total Enrollment 9-12	<u>533</u>	<u>523</u>	<u>1056</u>	<u>50.47%</u>	<u>49.53%</u>
Total Athletic Participants	<u>340</u>	<u>260</u>	<u>600</u>	<u>56.67%</u>	<u>43.33%</u>
Variance				<u>6.19%</u>	<u>-6.19%</u>

Athletic participants are defined as those students who are members of a team on their first date of competition. Participation opportunities should be considered as the number of athletes who actually participate in a program. Participants are counted for each team on which they participate. For example, one individual participating during the fall, winter and spring sport season is counted as three participants. Members of a team who left the team prior to the first competitive contest are excluded from the count. Support groups (pom poms, sideline cheer) should not be counted in the rate of participation.

The percentage of male and/or female athletes should be "substantially proportionate" to the percentage of male or female students enrolled. Example: If boys are 52% of enrollment and 60% of athletes and girls are 48% of enrollment and 40% of athletes, there is an 8% difference (52%-60% or 48%-40%) between rates of enrollment and rates of participation for boys and girls. This figure should be zero.

Prong #2 - History & Continuing Practice of Program Extension

Opportunities must be provided when there is sufficient interest and ability among the underrepresented sex to sustain a viable team and a reasonable expectation of competition for that team. Programs like club or intramural sports programs may show interests that are not being met. Review a copy of the Student Interest Survey to see if the interests and abilities of the underrepresented gender are fully and effectively accommodated by the current program.

(The Student Interest Survey in itself is just a tool. It is but one resource for schools to use before choosing Prong #3)

Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?

**SAMPLE**

**ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test**

Date Completed: 6/1/11

District : Kent ISD

Prong #1 - Substantial Proportionality

	Boys	Girls	Total Boys & Girls	% Boys	% Girls
Total Enrollment 9-12	<u>900</u>	<u>926</u>	<u>1826</u>	<u>49.29%</u>	<u>50.71%</u>
Total Athletic Participants	<u>625</u>	<u>565</u>	<u>1190</u>	<u>52.52%</u>	<u>47.48%</u>
Variance				<u>3.23%</u>	<u>-3.23%</u>

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