# COVID-19 PREPAREDNESS and RESPONSE PLAN + CONTINUITY of SERVICES & LEARNING PLAN

\*Approved by the Cedar Springs Public Schools Board of Education at a regular meeting on 8/10/2020 \*Revisions approved by the Cedar Springs Public Schools Board of Education at a regular meeting on 11/9/2020 \*Revisions approved by the Cedar Springs Public Schools Board of Education at a work session on 2/22/2021 \*Revisions approved by the Cedar Springs Public Schools Board of Education at a work session on 11/22/2021 \*Revisions reviewed by the Cedar Springs Public Schools Board of Education at a regular meeting on 9/12/2022 \*Revisions reviewed by the Cedar Springs Public Schools Board of Education at a regular meeting on 2/13/2023 •Reconfirmed by the Cedar Springs Public Schools Board of Education at a regular meeting on 2/13/2023 •Reconfirmed by the Cedar Springs Public Schools Board of Education at a regular meeting on 2/13/2023 •Reconfirmed by the Cedar Springs Public Schools Board of Education at a regular meeting on 2/13/2023



TOGETHER

# Cedar Springs Public Schools

204 East Muskegon Street Cedar Springs, MI 49319 District Code: 41070 Website: www.csredhawks.org Kent Intermediate School District

All information included in this document is based on guidance from the CDC, the State of Michigan, the Michigan Department of Health & Human Services, and the Kent County Health Department as of the date approved as stated above. This plan is subject to revision as updated guidance is released.

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# CEDAR SPRINGS PUBLIC SCHOOLS BOARD OF EDUCATION

Mistie Bowser, Trustee Trent Gilmore, Treasurer April Patin, Trustee Heidi Reed, President Matt Shoffner, Vice President Traci Slager, Secretary Shannon Vanderhyde, Trustee

### **GUIDING PRINCIPLES**

The primary goal of Cedar Springs Public Schools is for the safety of our students, staff, and families.

Decisions about remaining open for in-person learning are guided by the latest recommendations provided by the Centers for Disease Control (CDC), orders from state and local governments, as well as consultation with healthcare professionals from the Kent County Health Department and Spectrum Health. The day-to-day status of COVID-19 cases will likely fluctuate in the coming months and continue to vary from region to region. This means that while we cannot predict with certainty what the COVID-19 cases in Cedar Springs will look like in the future, we can rely on a series of guiding principles to help us make decisions, evaluate those decisions, and adjust as necessary.

We have not lost sight of our strategic planning process, even in the midst of this global pandemic. As articulated in the FLIGHT Plan, we will continue to focus on our mission.

#### We foster a dynamic community of learners who inspire and support one another to exceed their potential.

Throughout this planning process, when faced with a strategic decision and challenge, we will consider how to:

- 1. Ensure the health and safety of students, families, and staff by adhering to public health recommendations.
- 2. Focus on continuing to increase student achievement by developing student-centered and family-focused learning pathways, in a face-to-face learning environment, to best serve students and families
- 3. Comply with local, state, and federal laws and regulations
- 4. Maintain fiscal responsibility and a balanced budget
- 5. Collect and review up-to-date data and information from stakeholders and research to revisit plans as needed with a cross-district group of staff

The District's plan is to continue to keep schools open, as expected, with live in-person instruction occurring every school day. Our emphasis is on making in-person instruction as safe as possible for students and staff.

## **HEALTH & SAFETY**

The District will continue to maintain safe and healthy learning and working environments, using a combination of mitigation measures.

### **Health Guidance**

All mitigation measures implemented by Cedar Springs Public Schools will be based on the most current requirements for schools from the CDC, the State of Michigan, the Michigan Department of Health & Human Services, and the Kent County Health Department.

### Screening for COVID-19 Symptoms

Parents/guardians should continue to screen their child(ren) at home for COVID-19 each day before arriving at school, keeping students home who are displaying concerning health symptoms and consulting with their own primary care physician for recommendations about a course of treatment.

### ACADEMICS

Maintaining consistent attendance and active participation in the in-person learning offered is the best way for students to make expected progress toward the academic goals each year. Because students are absent for a variety of reasons, we offer the following accommodations.

#### **Student Absence**

Having the academic resources available in Canvas has created better communication and more opportunities for success for all students. Using Canvas, teachers can easily share resources with their students. In addition, consistency across our system helps all parents and students know what to expect. It is not feasible for teachers to recreate a full day of in-person learning in a virtual setting while also maintaining an in-person class.

If a student in PK-12th grade is **absent 3 or more days**, the teacher will supply to students and/or parents:

- Learning goals, assignments, and a way to show learning on Canvas asynchronously (unless parent/student requests non-digital content due to digital connectivity concerns)
- Feedback on the demonstration of learning, which could come in many different forms
- Limited interventions
- A way to contact the teacher for questions (teacher will strive to return messages within a school day)

Arrangements for digital devices or hotspots to use while absent can be made by contacting the principal of your child's building.

### K-12 Virtual Learning Days

CSPS is prepared to move all students to virtual-only instruction based on a State and/or local decision about closures as a result of an increase in COVID-19 spread. Based on the allowances from the Michigan Department of Education, Virtual Learning follows a set schedule of virtual live learning that is identical to an in-person school day and is delivered by the student's assigned CSPS teachers through the Canvas Learning Management System and Zoom. Students and teachers Zoom for the duration of the school day, engaging in the same type of learning as they would in-person. Attendance (as evidenced by the students being visible in the Zoom classroom for the duration of each class period) and participation are required.